DDS&T-2738-69

10 July 1969

MEMORANDUM FOR:

Executive Officer, FMSAC

Executive Officer, OCS

Executive Officer, OEL

Executive Officer, ORD

Executive Officer, OSA

Executive Officer, OSI

Executive Officer, OSP

SUBJECT

Annual Report to PFIAB

1. As you will note this is the time of the year for the report to the PFIAB but some changes in procedures have been effected.

O/PPB will be assembling the complete report for the Agency rather than it being done under the O/NIPE. A new format will be used, a copy of which is attached. O/PPB plans to make use of much of the program information it already has received from Agency components and plans to supplement this with specific information provided by the various directorates. We have been asked to have this information available by 18 July. Each directorate will have an opportunity to review and edit the draft prepared by O/PPB prior to the time that it is incorporated in the final report.

2. If there are any questions please call the undersigned.

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Intelligence Diamen Support Staff
DDS&T

Attachment a/s

OFORET

Approved For Release 2000/08/21 : CIA-RDP33-02415A000400400016/

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7 July 1969

Supplementary Information Required from the DD/S&T for the Annual Report to the PFIAB

1. FMSAC

FY 1969 Production

Memos

Reports

Other?

Summary statement (one or two paragraphs) on automation efforts, such as automated dissemination

One/two/three highlights or significant trends in FY 1969
Major problems/deficiencies that might be surfaced with the
PFIAB

2. OSI

FY 1969 Production

Memos

Reports

Surveyors

Other?

One/two/three highlights or significant trends in FY 1969 Major problems/deficiencies that might be surfaced with the PFIAB

3. All Offices

Any particularly significant highlights or significant trends not reported in responses to the Program Call, 1971-1975.

Problems/Gaps/Deficiencies. Significant gaps and deficiencies in departmental programs and efforts to meet intelligence and covert action needs, and steps being taken to remove such gaps and deficiencies. Also, include external policies and practices which might be adversely affecting our programs, e.g.,